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Board of Education  
Cumberland County, NC  
2465 Gillespie Street  
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Members of the Board,

I am writing to express my objections to subjecting our children to the Comprehensive Sex Education (CSE) and its adjunct Welcoming Schools Anti-Bullying curriculums. My objection is based on 3 factors.

First, CSE and the adjunct Welcoming Schools Anti-Bullying curriculums encourage children to question and if they so desire to act out as the opposite sex to which they were born. This is transgenderism and the American College of Pediatrics has determined that transgenderism of children is child abuse. They give 8 findings on the matter

1. Human sexuality is an objective biological binary trait: “XY” and “XX” are genetic markers of health – not genetic markers of a disorder.
2. No one is born with a gender. Everyone is born with a biological sex. Gender (an awareness and sense of oneself as male or female) is a sociological and psychological concept; not an objective biological one.
3. A person’s belief that he or she is something they are not is, at best, a sign of confused thinking. When an otherwise healthy biological boy believes he is a girl, or an otherwise healthy biological girl believes she is a boy, an objective psychological problem exists that lies in the mind not the body, and it should be treated as such.
4. Puberty is not a disease and puberty-blocking hormones can be dangerous. Reversible or not, puberty-blocking hormones induce a state of disease – the absence of puberty – and inhibit growth and fertility in a previously biologically healthy child.
5. According to the DSM-V, as many as 98% of gender confused boys and 88% of gender confused girls eventually accept their biological sex after naturally passing through puberty.
6. Children who use puberty blockers to impersonate the opposite sex will require cross-sex hormones in late adolescence. Cross-sex hormones (testosterone and estrogen) are associated with dangerous health risks including but not limited to high blood pressure, blood clots, stroke and cancer.
7. Rates of suicide are twenty times greater among adults who use cross-sex hormones and undergo sex reassignment surgery, even in Sweden; which is among the most LGBTQ – affirming countries.

8. Conditioning children into believing a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.

Second, CSE equates oral, anal, and vaginal sex to holding hands to children in the 6th grade. It provides graphics and written descriptions on how to complete the acts in excruciating detail. Setting aside the obvious disgusting pornographic nature of the content, CSE encourages the children to have sex at the very onset of puberty, while billing itself as a program intended to reduce teen pregnancies. It takes the sacred gift of sex, intended as a gift from God to a man and woman in holy matrimony and reduces it to the level of confused animals rutting in the barn-yard.

Third, CSE and the adjunct Welcoming Schools Anti-Bullying curriculums encourage children to lie to their parents about these matters. In doing so, the government is placing itself above the parents and lending itself to the destruction of the family. This is the same technique used by communist, socialists, and fascist regimes to destroy the family and make the state supreme in the eyes of the children so they will have their support in the future. Marx, Lenin and Mao Se Tung would be proud to this indoctrination program disguised as CES and Anti-bullying training.

Sex education is the responsibility of the parents, not the school system. If the subject must be broached in the schools then it must take an approach that does no harm to the children and does not show blatant disrespect to the morals and religious beliefs of the parents. The Board must not implement and part of CSE and the adjunct Welcoming Schools Anti-Bullying curriculums and return to an abstinence based sex education program.

//ORIGINAL SIGNED//

Patrick D. Snyder